

POLICY PROPOSAL

TITLE 1, ARTICLE VI, SECTION 3(g)(5)

Research and Economic Development Committee

Deleted material is [bracketed]; new material is underlined

Title 1 – Bylaws of the Board of Regents

Article VI - COMMITTEES OF THE BOARD

Section 3 – Standing Committees and their Duties

- (g) The Research and Economic Development Committee will review matters related to research and economic development as it pertains to the Nevada System of Higher Education. Specifically, the Committee shall meet at least quarterly to:
- 1) Provide guidance and strategies, and recommend policies to support thriving research and economic development within the NSHE;
 - 2) Consider and recommend to the Board policies concerning graduate students involved in research at institutions of the NSHE;
 - 3) Facilitate the development, review, and implementation within the NSHE of research initiatives that are statewide or inter-institutional in nature, including applied research and development, university-industry technology transfer, and technology-based economic development and diversity, and recommend policies and budget requests concerning the same to the Board;
 - 4) Report annually to the Board on the use of Applied Research Initiative (ARI) dollars within the NSHE, including the successes, challenges, and appropriate statistics on the initiative;
 - 5) Facilitate dialogue between the NSHE, business and industry, state and federal governmental representatives, **System and institutional foundations**, and economic development/diversity stakeholders throughout Nevada in determining research and economic development needs, related issues, and funding appropriations;
 - 6) Review and make recommendations on workforce development efforts by NSHE institutions, including the on-going effort by the state college and community colleges to development instructional programs and industrial certifications that meet the specific highly technical workforce demands of Nevada's growing economy; and
 - 7) Review annually the Management Assistance Partnership (MAP) activities and